

**ALABAMA STATE UNIVERSITY
STATUS OF UNIT OBJECTIVES**

MAJOR UNIT: Academic Affairs SUBUNIT: Library DEPARTMENT: Information Literacy TIME PERIOD: March 2013

RESPONSIBLE PERSON: Natasha Jenkins

TITLE: Information Literacy Librarian

MAJOR UNIT: ACADEMIC AFFAIRS						
DEPARTMENT: UNIVERSITY LIBRARY – COLLECTION DEVELOPMENT						
NO.	UNIT OBJECTIVES	ACTIVITES	METHODS OF ASSESSMENT	CRITERIA FOR SUCCESS	RESULTS	USE OF RESULTS
1.	Provide learning opportunities for Library staff	a. Train librarians and staff to incorporate Information Literacy Standards in various types of interaction with the Library's users	Compare prior knowledge with new knowledge to determine the value added, contradictions, or other unique characteristics of the information taught	Inform staff of learning opportunities and work with all Library staff to ensure instruction is a team effort	a. Several librarians attempted to attend Integrating Information Literacy in the First Year Webinar, which due to technical difficulties will be rescheduled next month. IL Team was participated in training to facilitate ORI 100 Library Orientation.	Increase Library staff ability to effectively practice and integrate information literacy skills when assisting Library patrons

	The Library's staff members, individually or as a member of a group will use information effectively to accomplish a specific purpose.	b. Administer evaluation to Library staff that will address concepts taught during staff development activities			b. No activity this month.	
2.	Address the information literacy needs of the University's students	a. Create online supplements to Information Literacy sessions for self-paced learning accessible from the Library's web site.	Use statistics from University administered assessment to evaluate existing knowledge of information literacy concepts	Partnerships between the Information Literacy Committee and other Library committees to ensure information is accurately compiled, assembled and disseminated	a. Several guides were added and/or revised.	Determine baseline of undergraduate student knowledge of information literacy concepts in order to address areas of uncertainty

3.	Expand the Information Literacy Program with an emphasis on the ASU Quality Enhancement Plan	a. Conduct I Learn @ LWLC sessions that will Inform, Interact, and Innovate University faculty, staff, and students in regards to Information Literacy	Use statistics from University administered assessment to evaluate existing knowledge of information literacy concepts	Partnerships between the Information Literacy Committee and other Library committees to ensure information is accurately compiled, assembled and disseminated	43 sessions were conducted this month for 518 participants. Conducted 25 ORI 100 Library Orientation sessions using Instagram and statigr.am social networking sites.	Increase faculty, staff and student ability to effectively seek, identify, evaluate, and use resources necessary for their academic, professional, and personal growth.
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Course #	Course Name	Instructor	Librarian	Month	Date	Participants
ORI 100	Orientation	Obas	Jenkins	March	3/4/2013	15
ORI 100	Orientation	Obas	Fisher	March	3/4/2013	13
ORI 100	Orientation	Campbell	Hodge	March	3/4/2013	18
ORI 100	Orientation	Obas	Hicks/Hodge	March	3/4/2013	19
ORI 100	Orientation	Bassett	Fisher	March	3/4/2013	20
ORI 100	Orientation	Bassett	Harvey	March	3/4/2013	25
ORI 100	Orientation	Garland	Platt	March	3/4/2013	5
ORI 100	Orientation	Bassett	Jenkins	March	3/4/2013	13
ORI 100	Orientation	Bassett	Platt	March	3/5/2013	12
ORI 100	Orientation	Bassett	Platt	March	3/5/2013	13
ORI 100	Orientation	Campbell	Jenkins	March	3/5/2013	17
ORI 100	Orientation	Campbell	Hicks	March	3/5/2013	8
ORI 100	Orientation	Garland	Moten	March	3/5/2013	19
ORI 100	Orientation	Garland	Harvey	March	3/5/2013	7
ORI 100	Orientation	Obas	Altman	March	3/5/2013	17
ORI 100	Orientation	Bassett	Jenkins	March	3/6/2013	17
ORI 100	Orientation	Bassett	Harvey	March	3/6/2013	18
ORI 100	Orientation	Bassett	Hodge	March	3/6/2013	15
ORI 100	Orientation	Campbell	Moten	March	3/6/2013	22
ORI 100	Orientation	Garland	Jenkins	March	3/6/2013	6
ORI 100	Orientation	Obas	Moten	March	3/6/2013	4
ORI 100	Orientation	Bassett	Altman	March	3/7/2013	13
ORI 100	Orientation	Campbell	Altman	March	3/7/2013	13
ORI 100	Orientation	Bassett	Jenkins	March	3/7/2013	10
ORI 100	Orientation	Obas	Jenkins	March	3/7/2013	14
ENG 132	English Composition	Almas	Altman	March	3/11/2013	no evaluations
ENG 132	English Composition	Almas	Hodge	March	3/11/2013	no evaluations
ENG 132	English Composition	Almas	Hodge	March	3/11/2013	no evaluations
CMM 440	Mass Media and Society	Daufin	Jenkins	March	3/11/2013	15

ENG 132	English Composition	Staton-Taiwo	Jenkins	March	3/12/2013	7
ENG 132	English Composition	Staton-Taiwo	Jenkins	March	3/12/2013	13
ENG 132	English Composition	Staton-Taiwo	Jenkins	March	3/13/2013	3
ENG 132	English Composition	Staton-Taiwo	Jenkins	March	3/13/2013	12
ENG 132	English Composition	Holmes	Jenkins	March	3/14/2013	9
ENG 132	English Composition	Franklin	Jenkins	March	3/18/2013	11
ENG 132	English Composition	Franklin	Jenkins	March	3/18/2013	17
ENG 132	English Composition	Franklin	Jenkins	March	3/18/2013	12
ENG 132	English Composition	Franklin	Jenkins	March	3/18/2013	12
CMS 205	Public Speaking	Emanuel	Jenkins	March	3/19/2013	10
CMS 205	Public Speaking	Emanuel	Jenkins	March	3/19/2013	14
ENG 141	Honor's English Composition	Franklin	Jenkins	March	3/19/2013	15
CMS 200	Voice and Diction	Emanuel	Jenkins	March	3/20/2013	12
CMM 430	Research Methods	Emanuel	Hicks	March	3/20/2013	3
Participants						518
Sessions						43
Instructors						10